

Comprehensions Games

OVERVIEW – WHY? HOW? WHEN?

This Comprehension Games booklet contains 15 mini lessons designed to teach following-directions skills in game-like exercises that will increase your child's word-reading accuracy, memory for content, and comprehension. This booklet can be used after your child completes *Teach your Child to Read in 100 Easy Lessons (TYC)* or used after your child is reading fluently and accurately at *TYC* lesson 85. When the booklet is used as supplemental to *TYC*, you should teach the mini lesson at a separate time from your regular *TYC* teaching session.

We adapted with permission of the publisher (Science Research Associates, Inc.) the extremely successful, empirically supported, original Direct Instruction beginning reading school program, *Direct Instruction System for Teaching and Remediation*, to produce *TYC* as a tutorial program designed for parents and others. Because our objective was to develop the tutorial which could be completed in only 100 lessons, we decided to not include the more advanced exercises called "Read the Items." Decades later, after revising *Teach Your Child to Read in 100 Easy Lessons* to produce *TYC 2.0*, I decided to update, revise, and expand those exercises and now am gifting them to *TYC* users – freely available for download and printing from my website, startreading.com.

The mini lessons start with simple skills and gradually increase in complexity. They are designed with cumulative reviews and sequenced so that you will provide enough practice for your child to ensure accurate decoding, comprehension, and following directions. When I adapted and modified the wording of the following-directions exercises from the original school program, I also incorporated some of new *TYC 2.0* features (e.g., reading with expression and fluency) into the exercises. Lessons begin with reviewing words (previously taught in *TYC*) and introducing new words before they are used in the game.

The scripted wording of the instructions is consistent, clear, and easy for your child to comprehend. The scripts use the same formatting as in *TYC*: red print to indicate the words you say, words in black print in parentheses indicate what you do; and words in quotes are the child's correct responses. Corrections are also included. Just as for *TYC*, you will need to PRACTICE following the script sufficiently *before* you teach so that you can comfortably and naturally present the wording and corrections, so you can be a positive, enthusiastic instructor - interacting easily with your child. The words that your child reads are in the same font and size that is used in *TYC*. The teaching script that you will follow is at the top of the page. The word lists and game sentences that your child will read are at the bottom of the page.

The design of the original program for group instruction at schools included only one following directions game for a lesson. However, if you use this booklet after your child completes *TYC 2.0*, then more than one of the following-directions mini lessons might be completed during a session.

May you and your child have a FUN and many successful experiences together using this booklet!

Phyllis Haddox