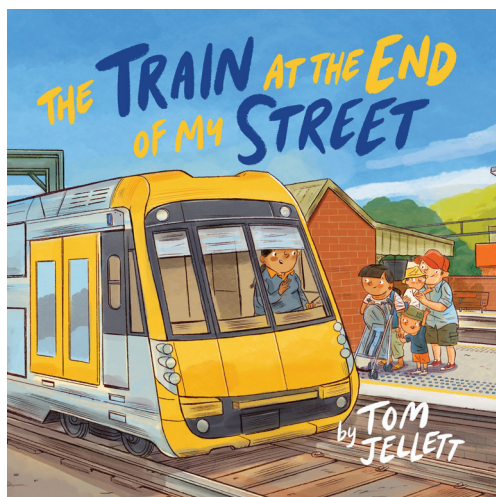




Teacher Notes

The Train at the End of My Street

by Tom Jellett

Teacher notes prepared by Bec Kavanagh

Publication details

Publisher: Affirm Press
ISBN: 9781923022362
Size/format: 250 x 250mm, 32 pages, HB
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Pub Date: 29 April 2025
Reader ages: 2-7 years

Themes

- Routine
- Community
- Transport
- Exploration

About the Book

There are big trains and small trains, long trains and fast trains.

There are old stations, and new ones.

I love them all!

But my favourite train and station are the ones at the end of my street.

Explore the magic of trains with this delightful picture book from one of Australia's best-loved illustrators.

About the Author/Illustrator

Tom Jellett is a Sydney based illustrator. For over twenty years he has illustrated a number of books for children including *My Dad Thinks He's Funny* by Katrina Germein, *Why I Love Footy* by Michael Wagner, *Whale in the Bath* by Kylie Westaway and the *Besties* series with *Sporty Kids* author Felice Arena. His work can also be seen in a number of magazines and newspapers, including editorial illustrations for *The Australian* and *The Weekend Australian*. This is Tom's first picture book as sole creator.

Before Reading

- Look at the title of the book and read the blurb aloud. Make a list of words that tell you what this book is about?
- What experiences of trains have you had? What are some of things you have to do when you ride the train?

Comprehension questions

- Where can the family see the trains from?
- What is the name of the station where Mum catches the train to work?
- What's the station master's name? What does he say when he sees the family in the book?
- What time do the trains run until?
- How many kinds of trains are there?
- What can you see if you sit downstairs on the train?

Comprehension questions cont.

- Why does the family bring snacks on their trip to the city?
- What is so special about the narrator's favourite station?

Literacy

• Adjectives

- An adjective is a describing word. They give us more information about a person, place or thing. In the book, the author uses adjectives to describe the different types of trains and stations.
- Write three adjectives used to describe the trains and stations in the space below.
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-
-
- Come up with three adjectives that describe a form of transport that you take regularly and write them in the space below.
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• Theme: Routine

- One of the themes of the book is 'routine'.
- Look up the dictionary definition of routine and write it below:

- What routines are a part of your everyday life? In what ways are they similar to the routines described in the book?

Final reflections

- Which parts of the book felt familiar? Does this story reflect your life?
- What did you enjoy about the book?
- What other books might readers of this book enjoy? Find a book in the library that is similar in some way and describe the similarities between the two.

Creative Activities

- Explore the illustrations in the book and discuss the details that show the differences between the train. Use some of these details to inspire a drawing of your dream train – it could be based on a train that you've been on or be entirely fictional.
- Make a list that describes your daily routine and draw a small image to accompany each point.
- Imagine that someone is coming to your city and needs to catch the train for the first time. Make them a gift pack that includes everything they would need to have a successful trip (think ticket, map, timetable). Don't forget to include a detailed list of instructions!
- Train stations bring many of the different members of our community together. Describe your local train station and some of the people you might see there.